

ACTIVITY 30



MINERALS
EDUCATION
VICTORIA

Mining: The Good, The Bad and ...

This activity enables students to consider the positive and negative effects of mining on people in 'resource towns'. It uses Edward de Bono's Direct Attention Thinking Tools – the O.P.V. The O.P.V helps us look at other people's viewpoints. Attention is directed to the views of specific people. It requires "stepping into the shoes" of the other people involved.

MATERIALS

- 1 X card set of stakeholders (Following). Teachers will need to photocopy these cards beforehand.

WHAT TO DO

1. Create the scene. "A mine is to be constructed in the town of 'Canterbury' (choose whatever name you like!). The mining company holds a meeting to canvas the views of the community. Views of community members are to be presented in 2 minute speeches. At the conclusion a vote will be taken to determine if the mine will proceed. Remember, only 1 in 1000 sites explored become a working mine."
2. Students work in pairs. Each pair is given a card of a stakeholder. Brainstorm ideas to argue that you are in favour/disagree with the mine application.
3. Each pair presents a 2 minute speech to argue their position.
4. To conclude the meeting take a vote to determine if the company's application to mine will be passed.



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STAKEHOLDERS

RESIDENT	TOWN PLANNER
CONSERVATIONIST	ABORIGINAL ELDER
SCHOOL PRINCIPAL	“ _____ GOLD” MANAGEMENT
SHOPKEEPER	“ _____ GOLD” SHAREHOLDER
WORKER/LABOURER	TRAFFIC ENGINEER
FOOTBALL COACH	OWNER OF THE LAND WHERE MINE IS TO BE LOCATED
TRUCK DRIVER	

WRITE IN THE NAME OF YOUR COMPANY ON THE APPROPRIATE CARDS.
YOU MAY ALSO INCLUDE YOUR OWN STAKEHOLDERS.